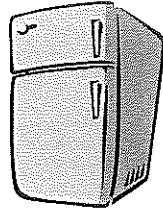


PLEASE PLACE THIS
ON YOUR
REFRIGERATOR FOR
YOU TO REFER TO
ALL WEEK



Written Phonogram Review #19

Parent: **Say** the phonogram sound(s)

Kindergartener: Repeat sound(s) and then
write phonogram as they say the
sound(s). If they do not know how to
write it, they can write a -.

Parent: Show your child the phonogram card
so that they can **check** their work.

Repeat with all 20 phonograms.

This weeks phonograms are:

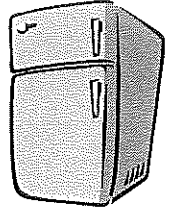
ou, ea, i, wr, ie

dge, ei, ch, ng, l

ew, ear, oa, gu, z

c, v, ai, d, ck

PLEASE PLACE THIS
ON YOUR
REFRIGERATOR FOR
YOU TO REFER TO ALL
WEEK



Written Phonogram Review #19

Parent: **Say** the phonogram sound(s)

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Parent: Show your child the phonogram card
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Repeat with all 20 phonograms.

This weeks phonograms are:

ou, ea, i, wr, ie

dge, ei, ch, ng, l

ew, ear, oa, gu, z

c, v, ai, d, ck

Kindergarten Homework Train

Name: _____

Date: April 22nd - April 26th

Monday

Assignment # 1

Study phonograms!

Practice phonograms 1-70

Assignment # 2

Parent:

- Say a word

Child:

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for spelling and reading!

Assignment # 3

Written Phonogram Review-

Please use the directions on how you and your child should complete their phonogram review homework.

Assignment # 4

Math Homework-

lesson 6

Time _____

Parent Signature

Tuesday

Assignment # 1

Study phonograms!

Practice phonograms 1-70

Assignment # 2

Parent:

- Say a word

Child:

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for spelling and reading!

Assignment # 3

Written Phonogram Review-

Please use the directions on how you and your child should complete their phonogram review homework.

Assignment # 4

Math Homework-

lesson 7

Time _____

Parent Signature

Wednesday

Assignment # 1

Study phonograms!

Practice phonograms 1-70

Assignment # 2

Parent:

- Say a word

Child:

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for spelling and reading!

Assignment # 3

Written Phonogram Review-

Please use the directions on how you and your child should complete their phonogram review homework.

Assignment # 4

Math Homework-

graph worksheet

Time _____

Parent Signature

Thursday

Assignment # 1

Study phonograms!

Practice phonograms 1-70

Assignment # 2

Parent:

- Say a word

Child:

- Sound that word
- Write that word
- (1- 2 x's each using your best handwriting)
- Mark if needed
- Read and check
- Go to next word

* When done read for spelling and reading!

Assignment # 3

Written Phonogram Review-

Please use the directions on how you and your child should complete their phonogram review homework.

Assignment # 4

Math Homework-

graph worksheet

Time _____

Parent Signature

Nightly Reading Homework

Monday

- Practiced Sight Words (spelling words)
- Read this week's Fluency Passage

Tuesday

- Practiced Sight Words (spelling words)
- Read this week's Fluency Passage

Wednesday

- Practiced Sight Words (spelling words)
- Read this week's Fluency Passage

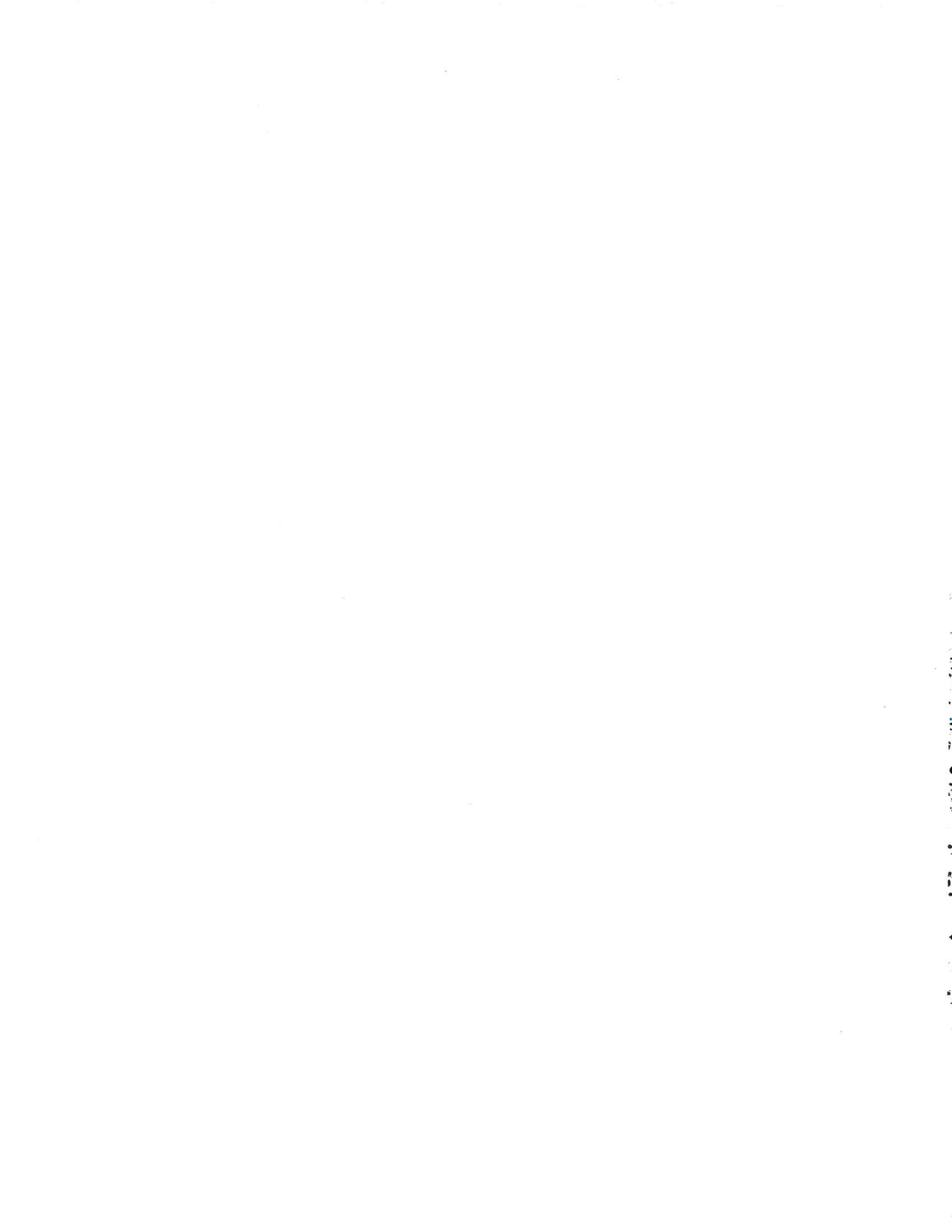
Thursday

- Practiced Sight Words (spelling words)
- Read this week's Fluency Passage

Parent Comments



• Spelling List #12 not come home this week. Next week is a review week.



Name

Lesson 6

Subtract Tens

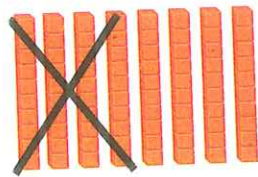
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Find $80 - 40$.



$$8 \text{ tens} - 4 \text{ tens} = 4 \text{ tens}$$
$$80 - 40 = 40$$

Helpful Hint

To subtract $80 - 40$, subtract the tens.

Practice

Subtract.

1. $4 \text{ tens} - 3 \text{ tens} = \underline{\hspace{2cm}}$ ten $40 - 30 = \underline{\hspace{2cm}}$

2. $7 \text{ tens} - 2 \text{ tens} = \underline{\hspace{2cm}}$ tens $70 - 20 = \underline{\hspace{2cm}}$

3. $6 \text{ tens} - 6 \text{ tens} = \underline{\hspace{2cm}}$ tens $60 - 60 = \underline{\hspace{2cm}}$

4. $9 \text{ tens} - 2 \text{ tens} = \underline{\hspace{2cm}}$ tens $90 - 20 = \underline{\hspace{2cm}}$

5. $8 \text{ tens} - 6 \text{ tens} = \underline{\hspace{2cm}}$ tens $80 - 60 = \underline{\hspace{2cm}}$

Subtract.

$$\begin{array}{r} 6. \quad 8 \text{ tens} \quad 80 \\ - 7 \text{ tens} \quad - 70 \\ \hline \end{array}$$

ten

$$\begin{array}{r} 7. \quad 5 \text{ tens} \quad 50 \\ - 1 \text{ ten} \quad - 10 \\ \hline \end{array}$$

tens

$$\begin{array}{r} 8. \quad 6 \text{ tens} \quad 60 \\ - 3 \text{ tens} \quad - 30 \\ \hline \end{array}$$

tens

$$\begin{array}{r} 9. \quad 9 \text{ tens} \quad 90 \\ - 3 \text{ tens} \quad - 30 \\ \hline \end{array}$$

tens



Brain Builders

10. There are 50 children at the circus. 2 groups of 10 of those children leave to go home. How many children are still at the circus?

_____ children

11. Test Practice There are 70 people at a movie theater. 20 of them are eating popcorn. How many people are not eating popcorn?

30 people 50 people 60 people 70 people



Math at Home Have your child tell you how many tens are left in $70 - 40$.

Name _____

Lesson 7

Count Back
by 10s

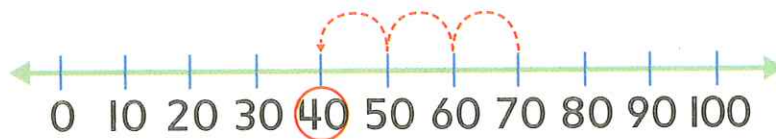
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

To find $70 - 30$, start at 70.
Count back by tens on a number line.



$$70 - 30 = 40$$

Practice

Use the number line to subtract. Show your work.
Write the difference.

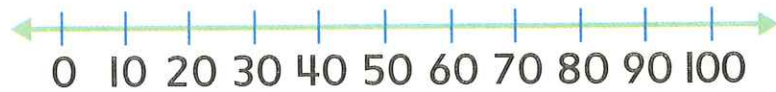
1. $60 - 20 =$ _____



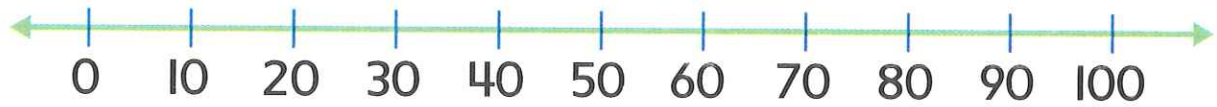
2. $90 - 10 =$ _____



3. $80 - 30 =$ _____



Use the number line to help you subtract.
Write the difference.



4. $50 - 40 = \underline{\hspace{2cm}}$

5. $80 - 10 = \underline{\hspace{2cm}}$

6. $30 - 10 = \underline{\hspace{2cm}}$

7. $70 - 20 = \underline{\hspace{2cm}}$

8.
$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 60 \\ - 40 \\ \hline \end{array}$$



Brain Builders

11. There are 30 **children** in line to go down a slide. 10 **children** go down the slide. How many **children** are still in line?

 children

Explain how you solved the problem to a family member.

12. Test Practice $70 - 10 = \underline{\hspace{2cm}}$

60

70

80

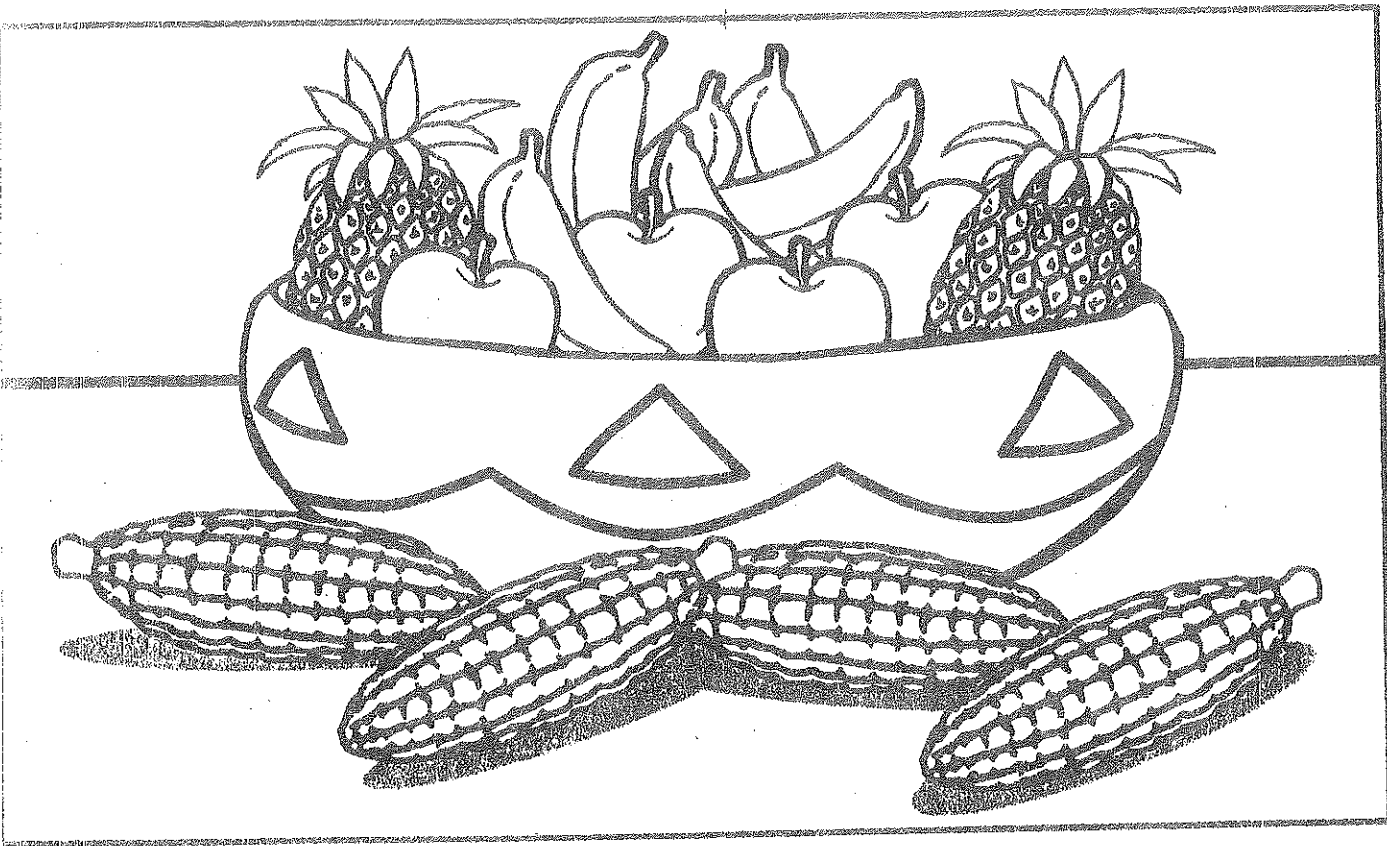
90



Math at Home Have your child show $60 - 20$ using a number line. Have him or her explain how they use the number line as they subtract.

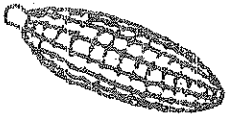



Name _____

Math



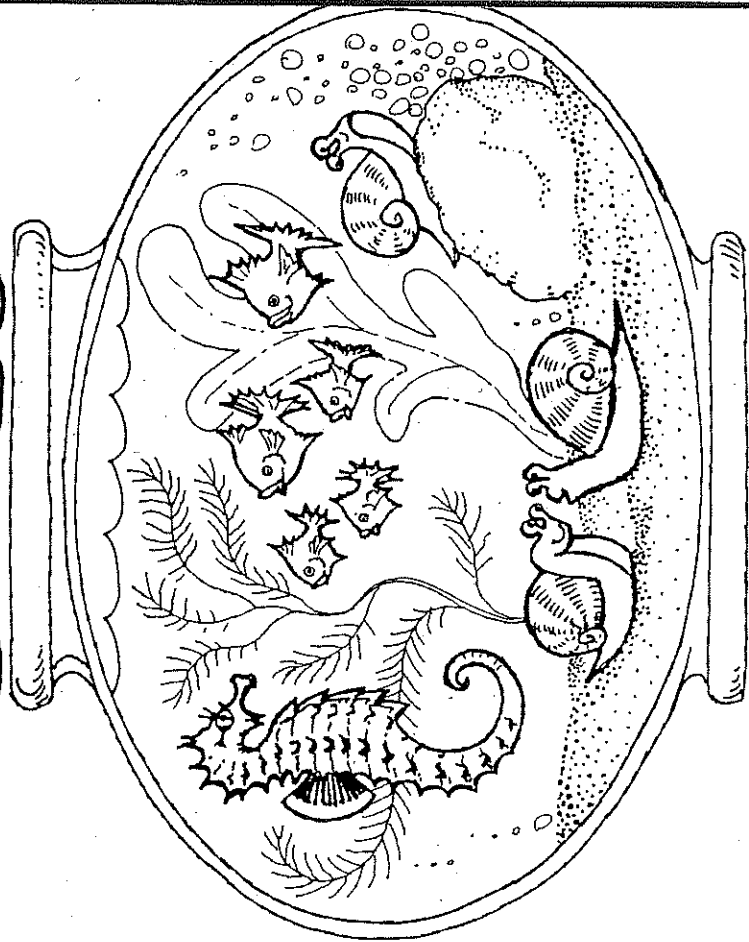
How many?
Count.
Graph.




1 2 3 4 5 6

Name: _____

FISH BOWL



FISH BOWL

How many  _____?

How many  _____?


How many  _____?

How many all together?

$$\begin{array}{c}
 \text{crab} \\
 \text{fish} \\
 \text{snail}
 \end{array}
 + \begin{array}{c}
 \text{snail} \\
 \text{fish} \\
 \text{crab}
 \end{array}
 = \begin{array}{c}
 \text{Total} \\
 \text{Total}
 \end{array}$$

$$\begin{array}{c}
 \text{fish} \\
 \text{crab} \\
 \text{snail}
 \end{array}
 + \begin{array}{c}
 \text{snail} \\
 \text{fish} \\
 \text{crab}
 \end{array}
 = \begin{array}{c}
 \text{Total} \\
 \text{Total}
 \end{array}$$

 Most =

 Least =

